Matao Cruz

*Observations during homework in home environment*

***Visual orientation:***

-Has a difficult time separating and processing right and left in application for example:

***Math***

-Place value switches the places.

-Subtracting double digits- trys to process umber horizontally ( 50% of time can compute correct answer, transcribing the number is wrong)

-Processing double digits vertically cannot process right to left columns. Needs one on one step by stem direction.

- Has to hear (auditory) word problems to process parts to even attempt to solve problem.

-Can answer simple addition and subtraction question by auditory, and written answer.

***Writing spelling /vocabulary:***

- Will not transcribe correctly while tracking letter by letter , transcribing will complete as 50% incorrect, as backwards in spelling.

-Difficulty in writing repeated work in horizontal direction: Will write each repeated word in random place given on homework sheet with horizontal lines provided for repeated writing. See homework for example.

- Can memorize site words isolated to site word cards. When site words are seen in a sentence, words are un-identifiable. (seem to be un memorized)

-When reading books and sentences, can identify a word to be known as sight word, vocabulary word, spelling word, compound word.

 \*Does not know word and difficulty sounding out word

-Loves word searches: even when struggling to find words.

Difficulty finding words, will find similar letters and alter the letter to make the word, spelling it correctly See homework for example.

-70 percent of written spelling is incorrect with visual example present.

-Writes fast, un legible the first time

***Phonetic awareness:***

-Mastered letter /sound recognition (late)

-Difficulty sounding out words( Doesn’t want to look t word while sounding out/almost impossible to process while making eye contact with word.)

-Beginning phonetic spelling. Not legible, however no risk factor when attempting/very confident

-Can verbally spell three letter words when auditory asked

 4 letter words become difficult and will ad d’s, g’s, t, and y’s randomly misspelling word.

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